

英國語文科
中一級
(2018 – 2019)

(一) 本科的目標

1. 學生能有足夠的英語能力以輔助他們繼續學習或就業。
2. 學生能了解及有足夠的練習來掌握各級應有的語言水準。
3. 學生對學習英語有興趣及動力。
4. 學生能主動參與課堂內外的英語活動。
5. 教師能運用適當的教學策略提升學生的英語能力。

(二) 課堂安排

本科根據課程發展署頒佈之各課程指引為基礎，著重增強學生讀、講、聽、寫四方面的英語能力，所以在課堂的安排亦因應四方面的比重。

英文課	每週共六節
作文	一節
閱讀理解及文法／默書	二節
自主學習計劃(聆聽／會話)	一節
聆聽練習	一節
會話練習	一節

(三) 教學計劃

1. 在中一至中六，本科為使學生對教授的內容更能掌握，特別設計了「主題教學」，將所讀、講、聽、寫的活動都集中在一主題內，加強學生對此主題的認識及練習。
2. 作為課堂延續活動，本科亦在每學期為各級安排一次課外延伸教學活動，包括有專題研習、比賽或電影欣賞。
3. 為協助英文成績較弱或成績較佳學生有更進一步的成就，本科亦安排適當的學習活動，如補課及延伸活動。
4. 初中課程特別加入了自主學習計劃(SDL)及使用電子學習(e-Learning)的教學元素，進一步提升學生學習英語的興趣，並能指導學生更有效地學習英語。

(四) 對學生的期望

1. 學生對英語運用具自信心
2. 學生能與別人用英語傳意溝通
3. 學生能主動投入及積極參與課堂內外的英語活動

4. 學生能自發地尋求進步及協助

(五) 資源

除圖書館內的英語學習資源外，本科設有英語自學中心，內有各類英語學習資源，包括英文書籍、電腦光碟、歌曲或電影光碟、雜誌及遊戲可供學生在課餘使用。今年新增本科專有網頁，以提供不同程度的電子自學資源予學生在課餘時間提取，並完成自主學習計劃。

(六) 授課老師

1A 余諾婷老師 Ms. Leanne Sung (Oral)

1B 關仲言老師

1C 林芷晴老師

1E 莫佩璇老師 Ms. Leanne Sung (Oral)

(七) 考試評分標準

卷一(作文)佔 80/300 分、卷二(閱讀理解及語文運用)佔 90/300 分、卷三(聆聽)佔 60/300 分、卷四(會話)佔 50/300 分、卷五(默書)佔 20/300 分。

Week	Topic	Remarks
1-2	<ol style="list-style-type: none">1. Introduction to the lesson:2. Explain types of assignment3. project teacher's expectation towards class behavior and policies on collection of assignment4. Collection and checking of summer assignment5. Revision of tenses and core items in the summer holiday exercise <p>Reading:</p> <ol style="list-style-type: none">1. Passages in the summer holiday exercise <p>Writing:</p> <ol style="list-style-type: none">1. A self- introduction <p>Listening:</p> <ol style="list-style-type: none">1. Introduction to SDL program <p>Speaking:</p> <ol style="list-style-type: none">1. Personal Profile	Self-directed learning
3-6	<p>Longman English Spark JS1A (Unit 1) / <i>Longman English JS1A (Unit 1) (1E)</i></p> <p>Reading:</p> <ol style="list-style-type: none">1. Diary of a Middle School Newbie (P. 2-3)2. Staff Room Chat (P. 6-7)3. A newspaper article	Seen Dictation 1 Book Report 1

Week	Topic	Remarks
	<p>4. Robin Hood / <i>Alice's Adventures (1E)</i></p> <p>Writing:</p> <p>1. English poster competition</p> <p>Listening:</p> <p>1. Listening Book Unit 1</p> <p>Speaking:</p> <p>1. Describing people – appearance, feelings and personality</p> <p>2. IP Skills</p> <p>3. IP - Classmate profile</p> <p>4. School life – different people, facilities, subjects and aspects of school life.</p> <p>Grammar:</p> <p>1. Simple present (P. 10)*</p> <p>2. Simple past (P. 11)*</p> <p>3. Present continuous (Unit 3, P. 51-52)</p> <p>4. Definite and indefinite articles (Unit 3, P. 53)</p> <p>Word building:</p> <p>1. Parts of speech (P. 9)*</p> <p>2. Words relating to the theme “teen life” (P. 19-20)</p>	<p>Self-directed learning</p> <p>Reading aloud 1</p> <p>*e-Learning activities</p> <p>Grammar Units 4, 11, 12, 13</p>
7-11	<p>Longman English Spark JS1A (Unit 2) / Longman English JS1A (Unit 2) (1E)</p> <p>Reading:</p> <p>1. Track cycling (P. 22-23)</p> <p>2. Up-and-coming sports (P. 26-27)*</p> <p>3. <i>Cross-curricular reading (1A & 1E)</i></p> <p>4. Robin Hood / <i>Alice's Adventures (1E)</i></p> <p>Writing 3:</p> <p>1. A blog entry about secondary school (P. 15-18)</p> <p>Listening:</p> <p>1. Listening Book Unit 2</p> <p>Speaking:</p> <p>1. IP – My School</p> <p>2. Healthy living – eating healthily and exercise</p> <p>3. IP – Healthy Living</p> <p>Grammar:</p> <p>1. Wh-questions (P. 30-31)*</p> <p>2. Have to, must, need to (P. 32)</p> <p>3. Can (P. 33)</p> <p>Words building:</p> <p>1. Prefixes to form opposites (P. 29)</p> <p>2. Prefixes to form new words (Unit 4, P. 71)</p>	<p>Uniform Test 1</p> <p>Seen Dictation 2</p> <p>Unseen Dictation 1</p> <p>Self-directed learning</p> <p>Reading aloud 2</p> <p>*e-Learning activities</p> <p>Grammar Units 16, 18</p>

Week	Topic	Remarks
	3. Words relating to the theme “healthy living” (P. 39-40)	
12-15	<p>Longman English Spark JS1A (Unit 4) / Longman English JS1A (Unit 4) (1E)</p> <p>Reading:</p> <ol style="list-style-type: none"> 1. Standing at the top of the world (P. 64-65) 2. Treasure hunting the modern way (P. 68) 3. A geocaching experience (P. 69) 4. A newspaper article 5. Robin Hood / <i>Alice’s Adventures (1E)</i> <p>Writing:</p> <ol style="list-style-type: none"> 1. An article about an up-and-coming sport (P. 35-38) <p>Listening:</p> <ol style="list-style-type: none"> 1. Listening Book Unit 4 <p>Speaking:</p> <ol style="list-style-type: none"> 1. Outdoor activities – different activities and describing feelings about experience. 2. IP – Outdoor activities 3. Revision for First Exam <p>Grammar:</p> <ol style="list-style-type: none"> 1. Adverbs of manner (P. 72) 2. Adv./ AdvP of time (P. 73) 3. Past continuous (P. 74) 4. When and while (P. 75) 5. Preposition of location & movement; V of movement (Unit 3, P. 54-55)* <p>Words building</p> <ol style="list-style-type: none"> 1. Words relating to the theme “out of the ordinary” (P. 81-82) 	<p>Uniform Test 2</p> <p>Book Report 2</p> <p>Seen Dictation 3</p> <p>Self-directed learning</p> <p>Reading aloud 3</p> <p>*e-Learning activities</p> <p>Grammar Units 6, 9, 10,14</p>
16	Review of 1st Term Examination	Self-directed learning
17-20	<p>Longman English Spark JS1A (Unit 5) / Longman English JS1A (Unit 5) (1E)</p> <p>Reading:</p> <ol style="list-style-type: none"> 1. The stories behind two snack foods (P. 2-3) 2. The morning meal (P. 6-7) 3. A newspaper article <p>Writing:</p> <ol style="list-style-type: none"> 1. A story about an interesting experience (P. 77-80) <p>Listening:</p> <p>Listening Book Unit 5</p> <p>Speaking:</p>	<p>Seen Dictation 4</p> <p>Self-directed learning</p> <p>*e-Learning activities</p> <p>Reading aloud 4</p>

Week	Topic	Remarks
	1. Describing Food – appearance, taste and texture 2. Quantities of food 3. IP – Favourite food 4. Designing a new dish Grammar: 1. Countable and uncountable nouns (P. 10)* 2. Quantifiers and quantity words (P. 11-12) 3. Imperatives (P. 13-14) Words building: 1. Compound nouns (P. 9) 2. Words relating to the theme “leisure” (P. 21-22)	Grammar Units 2, 3, 17
21-24	Longman English Spark JS1A (Unit 7) / Longman English JS1A (Unit 7) (1E) Reading: 1. The story of a yo-yo pro (P. 44-45)* 2. From yo-yos to pet rocks: The worlds of crazes (P. 48-49) 3. A newspaper article Writing: 1. An blog entry about a recipe (P. 16-20) Listening: 1. Listening Book Unit 7 Speaking: 1. Different countries – Nationalities, cultures and tourist spots 2. Design a dream holiday 3. IP – My favourite holiday Grammar: 1. Gerunds, To-infinitives (P. 52-53)* 2. Used to (P. 53-54) 3. Adjs expressing feelings and opinions (P. 54-55) 4. Prepositions of time (Unit 6, P. 32-33) Words building: 1. Compound adjectives (P. 51) 2. Nationalities and languages (Unit 6, P. 31)* 3. Words relating to the theme “leisure” (P. 61-62)	Uniform Test 3 Seen Dictation 5 Unseen Dictation 2 Book report 3 Self-directed learning Reading aloud 5 *e-Learning activities Grammar Units 7, 8, 19, 21
25-29	Longman English Spark JS1A (Unit 8) / Longman English JS1A (Unit 8) (1E) Reading: 1. How to: Get into vlogging (P. 64-65)	Uniform Test 4 Seen Dictation 6

Week	Topic	Remarks
	2. What's your favourite smartphone app? (P. 68-69) Writing: 1. An email about your travel plans (P.37-40) 2. A script of an oral presentation about an idea for a new app (P. 77-81) Listening: 1. Listening Book Unit 8 Speaking: 1. Speaking with volume 2. Encouraging contributions from others Grammar: 1. Question tags (P. 72-73) 2. Connectives (P. 73-74)* 3. Expressions to introduce opinions (P. 75) 4. Talking about future (Unit 6, P. 33-35) Words building: 1. Blended words (P. 71) 2. Words relating to the theme "technology" (P. 83-84)	Self-directed learning Reading aloud 6 *e-Learning activities Grammar Units 15, 20, 22, 23
30	Revision for the Final Examination	

家課種類	數量
1. 作文	每兩至三週一次，全年共八次。
2. 作文改正及常犯錯誤改正	每兩至三週一次
3. 英文文法練習	每一至兩週一課
4. 英文默書	每兩至三週一次
5. 專題報告	全年一次
6. 閱讀報告	全年至少三次
7. 剪報練習	每一至兩月一次，全年至少四次
8. 自主學習計劃	全年至少十二次
9. 假期作業	聖誕節、農曆新年、復活節、暑假
10. 統一測驗	全年四次 (每學期二次)