

英國語文科  
中二級  
(2021 - 2022)

1. 本科的目標

1. 學生能有足夠的英語能力以輔助他們繼續學習或就業。
2. 學生能了解及有足夠的練習來掌握各級應有的語言水準。
3. 學生對學習英語有興趣及動力。
4. 學生能主動參與課堂內外的英語活動。
5. 教師能運用適當的教學策略提升學生的英語能力。

2. 課堂安排

本科根據課程發展署頒佈之各課程指引為基礎，著重增強學生讀、講、聽、寫四方面的英語能力，所以在課堂的安排亦因應四方面的比重。

英文課	每週共六節
作文	一節
閱讀理解及文法／默書	二節
自主學習計劃(聆聽／會話)	一節
聆聽練習	一節
會話練習	一節

3. 教學計劃

1. 在中一至中六，本科為使學生對教授的內容更能掌握，特別設計了「主題教學」，將所讀、講、聽、寫的活動都集中在一主題內，加強學生對此主題的認識及練習。
2. 作為課堂延續活動，本科亦在每學期為各級安排一次課外延伸教學活動，包括有專題研習、比賽或電影欣賞。
3. 為協助英文成績較弱或成績較佳學生有更進一步的成就，本科亦安排適當的學習活動，如補課及延伸活動。
4. 初中課程特別加入了自主學習計劃(SDL)及使用電子學習(e-Learning)的教學元素，進一步提升學生學習英語的興趣，並能指導學生更有效地學習英語。

4. 對學生的期望

1. 學生對英語運用具自信心
2. 學生能與別人用英語傳意溝通
3. 學生能主動投入及積極參與課堂內外的英語活動

4. 學生能自發地尋求進步及協助

5. 資源

除圖書館內的英語學習資源外，本科設有英語自學中心，內有各類英語學習資源，包括英文書籍、電腦光碟、歌曲或電影光碟、雜誌及遊戲可供學生在課餘使用。今年新增本科專有網頁，以提供不同程度的電子自學資源予學生在課餘時間提取，並完成自主學習計劃。

6. 授課老師

2A 李國柱老師 Ms. Leanne Sung (Oral)

2B 李國柱老師 / 盧佩環老師

2C 廖敏珊老師 / 盧佩環老師

2E 關仲言老師 Ms. Leanne Sung (Oral)

7. 考試評分標準

卷一(作文)佔 80/300 分、卷二(閱讀理解及語文運用)佔 80/300 分、卷三(聆聽)佔 80/300 分、卷四(會話)佔 60/300 分

Week	Topic	Remarks
1	1. Introduction to lessons: <ul style="list-style-type: none"> <li>• Explain types of assignment</li> <li>• Project teacher's expectation towards class behaviour and policies on collection of assignment</li> </ul> 2. Collection and checking of summer assignment 3. Introduction of the use of Ipad, Google Classroom and Self-directed Learning Programme <b>Reading:</b> 1. Passages in the summer assignments <b>Writing:</b> 1. Sentences / paragraphs writing <b>Speaking:</b> 1. Self-introduction 2. Getting to know each other	Revision Test on the grammar items in the summer assignment  Grammar Unit 1
2-5	<b>Longman English Spark JS2A (Unit 1) (2ABC) / Longman English EDGE JS2A (Unit 1) (2E)</b>  <b>Language Items:</b> 1. Simple present tense (p.10) 2. Passive Voice (p.11-12) 3. Adverbs of degree (p.13)	Self-directed learning  Grammar Units 3, 6, 8  Newspaper 1

Week	Topic	Remarks
	<p><b>Vocabulary building</b> Word families (p.9)</p> <p><b>Reading: Unit 1</b></p> <ol style="list-style-type: none"> <li>an article about watching TV on the Web (p.2-3)</li> <li>a blog entry about animation (p.6-7)</li> </ol> <p><b>Writing:</b></p> <ol style="list-style-type: none"> <li>A film review</li> </ol> <p><b>Listening:</b></p> <ol style="list-style-type: none"> <li>Book 2A Unit 1</li> </ol> <p><b>Speaking:</b></p> <ol style="list-style-type: none"> <li>Review IP Skills</li> <li>Film review – genres, plot and rating</li> <li>IP – Film review</li> <li>IP – My favourite character from a film</li> </ol>	Book Report 1
6-9	<p><b>Longman English Spark JS2A (Unit 2) (2ABC) / Longman English EDGE JS2A (Unit 2) (2E)</b></p> <p><b>Language Items:</b></p> <ol style="list-style-type: none"> <li>Connectives (p.30-31)</li> <li>Comparative and superlative adjectives (p.31-32)</li> <li>Comparative and superlative adverbs (p.33)</li> <li>Type 0 Conditional Sentences (p.72)</li> <li>Rhetorical questions (p.75)</li> </ol> <p><b>Vocabulary building:</b></p> <ol style="list-style-type: none"> <li>Commonly confused verbs (p.29)</li> </ol> <p><b>Reading: Unit 2</b></p> <ol style="list-style-type: none"> <li>an article about the voyage of the Plastiki (p.22-23)</li> <li>an article about upcycling (p.26-27)</li> <li>The Speckled Band / <i>Sign of Three</i> (2E)</li> </ol> <p><b>Writing:</b></p> <ol style="list-style-type: none"> <li>a problem-solution essay</li> </ol> <p><b>Listening:</b></p> <ol style="list-style-type: none"> <li>Book 2A Unit 2</li> </ol> <p><b>Speaking:</b></p> <ol style="list-style-type: none"> <li>Environmental problems in Hong Kong</li> <li>How to be environmentally friendly</li> <li>IP - How to be environmentally friendly</li> <li>Upcycling</li> </ol>	<p>Self-directed Learning</p> <p>Grammar Units 4, 7, 10, 11, 20</p> <p>Seen Dictation (U1)</p> <p>Seen Dictation (U2)</p> <p>Newspaper 2</p> <p>Uniform Test 1 (Oct.)</p>

Week	Topic	Remarks
10-14	<p><b>Longman English Spark JS2A (Unit 3) (2ABC) / Longman English EDGE JS2A (Unit 3) (2E)</b></p> <p><b><u>Language Items:</u></b></p> <ol style="list-style-type: none"> <li>1. Present Perfect Tense (p.50-52)</li> <li>2. Present Perfect Continuous (p.53-54)*</li> <li>3. Interjections (p.55)</li> <li>4. Defining relative clauses (p.73)</li> <li>5. Non-defining relative clauses (p.74)*</li> </ol> <p><b><u>Vocabulary building</u></b></p> <ol style="list-style-type: none"> <li>1. Word pairs (p.49)</li> <li>2. Unusual plural nouns (p.71)</li> </ol> <p><b><u>Reading: Unit 3</u></b></p> <ol style="list-style-type: none"> <li>1. an article about friendship (p.42-43)</li> <li>2. an extract from a play (p.46-47)</li> <li>3. The Speckled Band / Sign of Three (2E)</li> </ol> <p><b><u>Writing:</u></b></p> <ol style="list-style-type: none"> <li>1. a play script</li> <li>2. a task selected from past exam papers</li> </ol> <p><b><u>Listening:</u></b></p> <ol style="list-style-type: none"> <li>1. Book 2A Unit 3</li> </ol> <p><b><u>Speaking:</u></b></p> <ol style="list-style-type: none"> <li>1. Friendship</li> <li>2. IP – True friendship</li> <li>3. Teen problems</li> <li>4. IP- Teen problems</li> </ol>	<p>Self-directed Learning</p> <p>Grammar Units 7, 13</p> <p>Seen Dictation (U3)</p> <p>Unseen Dictation 1</p> <p>Uniform Test 2 (Dec.)</p> <p>EA Day (Nov.)</p>
15	<ol style="list-style-type: none"> <li>1. Revision for the First Term Exam</li> <li>2. Christmas Holiday Assignment</li> </ol>	<p>Grammar Assessments (1-3)</p> <p>Collection of SDL</p>
16	<ol style="list-style-type: none"> <li>1. Review of the First Term Exam</li> </ol>	
17-19	<p><b>Longman English Spark JS2B (Unit 5) (2ABC) / Longman English EDGE JS2B (Unit 5) (2E)</b></p> <p><b><u>Language Items:</u></b></p> <ol style="list-style-type: none"> <li>1. Direct speech (p.10)</li> <li>2. Reporting verbs and reported speech (p.11 &amp; p.72-73)</li> <li>3. Adverbs of manner (p.10-11)</li> </ol>	<p>Self-directed learning</p> <p>Grammar Units 15, 17, 18</p> <p>Seen</p>

Week	Topic	Remarks
	<p>4. Present &amp; past participle clauses (p.12-13)</p> <p><b><u>Vocabulary building:</u></b></p> <p>1. Synonyms (p.9)</p> <p><b><u>Reading: Unit 5</u></b></p> <p>1. an extract of a story about a visit to the library (p.2)</p> <p>2. an article about the mystery of the Bermuda Triangle (p.2-3)</p> <p>3. a short story about a deep sea monster (p.6-7)</p> <p>4. The Speckled Band / Sign of Three (2E)</p> <p><b><u>Writing:</u></b></p> <p>1. A story about a mystery</p> <p><b><u>Listening:</u></b></p> <p>1. Book 2B Unit 5</p> <p><b><u>Speaking:</u></b></p> <p>1. Mysteries around the world</p> <p>2. IP – Well-known mysteries</p> <p>3. IP – A mystery in Hong Kong</p>	<p>Dictation (U5)</p> <p>Newspaper 3</p> <p>CNY Holiday Assignment</p> <p>Book Report 2</p>
20-23	<p><b>Longman English Spark JS2B (Unit 6) (2ABC) / Longman English EDGE JS2B (Unit 6) (2E)</b></p> <p><b><u>Language Items:</u></b></p> <p>1. Type 1 Conditional Sentences (p.30)</p> <p>2. Type 2 &amp; 3 Conditional Sentences*</p> <p>3. Gerunds &amp; To-infinitives (p.31)</p> <p>4. Linking words / connectives (p.32-33 &amp; p.71)</p> <p><b><u>Vocabulary building:</u></b></p> <p>1. Loanwords (p.29)</p> <p><b><u>Reading: Unit 6</u></b></p> <p>1. an article about ways to make a great first impression (p.22-23)</p> <p>2. a blog entry about using soap (p.26-27)</p> <p>3. The Speckled Band / Sign of Three (2E)</p> <p><b><u>Writing:</u></b></p> <p>1. a one-sided argumentative essay</p> <p><b><u>Listening:</u></b></p> <p>1. Book 2B Unit 6</p> <p><b><u>Speaking:</u></b></p> <p>1. Looking Good</p> <p>2. IP – How to make a good impression</p> <p>3. IP – Students’ appearance in school</p>	<p>Self-directed learning</p> <p>Grammar Units 9, 10, 12</p> <p>Seen Dictation (U6)</p> <p>Newspaper 4</p> <p>Easter Holiday Assignment</p> <p>Uniform Test 3 (Mar.)</p>

Week	Topic	Remarks
24-30	<p><b>Longman English Spark JS2B (Unit 7) (2ABC) / Longman English EDGE JS2B (Unit 7) (2E)</b></p> <p><b><u>Language Items:</u></b></p> <ol style="list-style-type: none"> <li>1. Indirect questions (p.50-51)</li> <li>2. To-infinitive clauses (p.52)</li> <li>3. Commenting on amounts (p.53)</li> <li>4. Noun phrases (p.70)^</li> </ol> <p><b><u>Vocabulary building:</u></b></p> <ol style="list-style-type: none"> <li>1. Homonyms (p.49)</li> <li>2. Using roots to understand words (p.69)</li> </ol> <p><b><u>Reading: Unit 7</u></b></p> <ol style="list-style-type: none"> <li>1. an article about abandoned dogs (p.42-43)</li> <li>2. a blog entry about helping people in need (p.46-47)</li> <li>3. The Speckled Band / Sign of Three (2E)</li> </ol> <p><b><u>Writing:</u></b></p> <ol style="list-style-type: none"> <li>1. a formal letter of invitation</li> <li>2. a task selected from past exam papers</li> </ol> <p><b><u>Listening:</u></b></p> <ol style="list-style-type: none"> <li>1. Book 2B Unit 7</li> </ol> <p><b><u>Speaking:</u></b></p> <ol style="list-style-type: none"> <li>1. Let's get involved</li> <li>2. IP – How to be kind to others</li> <li>3. IP – Charity work</li> </ol>	<p>Self-directed learning</p> <p>Grammar Units 2, 14, 16, 19</p> <p>Seen Dictation (U7)</p> <p>Unseen Dictation 2</p> <p>Book Report 3</p> <p>Uniform Test 4 (May.)</p>
31-32	<ol style="list-style-type: none"> <li>1. Revision for the Final Term Exam</li> <li>2. Collection of SDL</li> </ol>	Revision exercise for the final exam

家課種類	數量
1. 作文	每兩至三週一次，全年共八次。
2. 作文改正及常犯錯誤改正練習	每兩至三週一次
3. 英文文法練習	每一至兩週一課
4. 英文默書	每兩至三週二次
5. 剪報練習	每一至兩月一次，全年至少四次
6. 專題報告	全年一次
7. 閱讀報告	全年至少三次
8. 自主學習計劃	全年至少二十次
9. 假期作業	聖誕節、農曆新年、復活節、暑假
10. 統一測驗	全年四次 (每學期二次)

