

中一級 英國語文科  
(2008-2009)

(一) 本科的目標

1. 學生能有足夠的英語能力以輔助他們繼續學習或就業。
2. 學生能了解及有足夠的練習來掌握各級應有的語言水準。
3. 學生對學習英語有興趣及動力。
4. 學生能主動參與課堂內外的英語活動。
5. 教師能運用適當的教學策略提升學生的英語能力。

(二) 課堂安排

本科根據課程發展署頒佈之各課程指引為基礎，著重增強學生讀、講、聽、寫四方面的英語能力，所以在課堂的安排亦因應四方面的比重。

英文課	每循環週共十節
作文	二節
閱讀理解及文法 / 默書	四節
廣泛閱讀計劃	一節
聆聽練習	二節
會話練習	一節

(三) 教學計劃

1. 在中一至中五，本科為使學生對教授的內容更能掌握，特別設計了「主題教學」，將所讀、講、聽、寫的活動都集中在一主題內，加強學生對此主題的認識及練習。
2. 本年度將試行透過戲劇學習英語會話。
3. 作為課堂延續活動，本科亦在每學期為各級安排一次課外延伸教學活動，包括有專題研習及比賽。
4. 為協助英文成績較弱或成績較佳學生有更進一步的成就，本科亦安排適當的學習活動，如補課及延伸活動。

(四) 對學生的期望

1. 學生對英語運用具自信心

2. 學生能與別人用英語傳意溝通
3. 學生能主動投入及積極參與課堂內外的英語活動
4. 學生能自發地尋求進步及協助

#### (五) 資源

除圖書館內的英語學習資源外，本科設有英語自學中心英，內有各類英語學習資源，包括英文書籍、電腦光碟、歌曲或電影光碟、雜誌及遊戲可供學生在課餘使用。

#### (六) 授課老師

1A 梁少華老師	1B 甘智恆老師	1C 陳憶娟老師
1CD 李國柱老師	1D 梁少華老師	1E 梁麗明老師

#### (七) 授課特色

為了加強中一學生與老師的英語溝通，中一 C 及 D 班均分為小組，每組人數為 20-30 人。又為了鞏固學生英語基礎，本科將於上下學期分別為學生提供課後英語拼音班和文法鞏固班，全體中一學生均須參與。

#### (八) 考試評分標準

卷一(作文)佔 80/300 分、卷二(閱讀理解及語文運用)佔 90/300 分、卷三(聆聽)佔 60/300 分、卷四(會話)佔 50/300 分、卷五(默書)佔 20/300 分

Cycle	Topic	Remarks
1-2	Introduction to lessons; Review of summer holiday assignment; Bridging programme: - basic sentence structures (S+V / S+V+O / S+be+adj.) - ordinal & cardinal numbers - days, months, years - dates & time - colour, classroom facilities (selected items) - classroom language (selected items)	

Cycle	Topic	Remarks
3-5	<p><b><u>Module 1 Getting along with others</u></b>  <b><u>Unit 1 New faces</u></b>  <u>Reading</u>: Meeting new friends  <u>Writing 1</u>: A web page (pp. 18-19)  <u>Integrated skills</u>: Hobbies; joining clubs;  Listening &amp; Integrated Skills Unit 1  <u>Speaking</u>: Making new friends  <u>Grammar</u>: simple present tense; verb <i>to be</i> in the simple present tense; subject &amp; object pronouns; there is / are  <u>Vocabulary Building</u>: Describing appearance; hobbies; school Clubs; countries, nationalities  <u>Sentence Structures</u>: S + love/enjoy/like + ing  <u>NSS Element</u>: Poem – Friendship: end-rhymes; simile; metaphor</p>	<p>Uniform Test 1 on summer assignment (3/10/2008)</p> <p>Reading Report 1 (Oct)</p>
6-8	<p><b><u>Module 2 Cultures of the world</u></b>  <b><u>Unit 2 Let's celebrate!</u></b>  <u>Reading</u>: Celebrate Halloween  <u>Writing 2</u>: An Article (My Favourite Festival)  <u>Integrated skills</u>: Chinese festivals in Hong Kong; festival food; Listening &amp; Integrated Skills Unit 2  <u>Speaking</u>: Celebrating Halloween; festival food; a poster  <u>Grammar</u>: prepositions of time, place; <i>Wh</i>-questions; <i>How many</i> and <i>How much</i> (Unit 4)  <u>Vocabulary Building</u>: cardinal &amp; ordinal numbers; festivals; festival food and activities  <u>Sentence Structures</u>: supplementary</p>	<p>Uniform Test 2 – UT week  Seen + Unseen  Dictation 1 (23/10)</p>
9-12	<p><b><u>Module 3 Teenage life</u></b>  <b><u>Unit 3 Eating smart!</u></b>  <u>Reading</u>: Healthy meals  <u>Writing 3, 4</u>: A personal letter; a recipe (supplementary)  <u>Integrated skills</u>: Countable &amp; uncountable</p>	<p>Uniform Test 3 – 4/12/08</p> <p>Seen + Unseen  Dictation 2 (19/11)</p>

Cycle	Topic	Remarks
	nouns; how healthy are your classmates; Listening & Integrated Skills Unit 3 <u>Speaking</u> : Healthy meals; giving suggestions <u>Grammar</u> : definite and indefinite articles; countable and uncountable nouns; quantifiers; (*present continuous tense; <i>some</i> and <i>any</i> ; simple future tense with <i>will</i> ; talking about the future with <i>be going to</i> ) <b>* to be taught either on 1<sup>st</sup> term / 2<sup>nd</sup> term</b> <u>Vocabulary Building</u> : Food items; flavours <u>Sentence Structures</u> : Supplementary <u>NSS Element</u> : Language Arts Unit 3	Seen + Unseen Dictation 3 (15/12)
13	Revision & preparation for the 1 <sup>st</sup> Term Exam	Revision Ex.
13-14	1 <sup>st</sup> Term Examination (3/1-14/1/2008)	
14	Review on 1 <sup>st</sup> Term Examination	
15	Examination Review	
15-18	<b><u>Module 4 Wonderful things</u></b> <u>Unit 6 Believe it or not!</u> <u>Reading</u> : How strange! <u>Writing 5</u> : A story (supplementary) <u>Integrated skills</u> : story types; asking questions in simple past tense; amazing plants; Listening & Integrated Skills Unit 6 <u>Speaking</u> : How strange! Asking questions in the simple past tense; your comments <u>Grammar</u> : Prepositions: <i>by</i> and <i>on</i> ; prepositions of place; the verb <i>to be</i> in the simple past tense; using <i>There</i> + verb <i>to be</i> in the simple past tense; simple past tense: regular and irregular verbs; asking questions in the simple past tense <u>Vocabulary Building</u> : adjectives & verbs about feelings; story types; exclamations and sounds <u>Sentence Structures</u> : Supplementary <u>NSS Element</u> : Language Arts Unit 6	Reading Report 2 (Feb)  Seen + Unseen Dictation 4 (10/3)

Cycle	Topic	Remarks
19-21	<p><b><u>Module 5 Study, school life and work</u></b></p> <p><u>Unit 7 A talent show</u></p> <p><u>Reading</u>: A play</p> <p><u>Writing 6</u>: A play script</p> <p><u>Integrated skills</u>: superlative adjectives; teen talents; Listening &amp; Integrated Skills Unit 7</p> <p><u>Speaking</u>: a play; What can you do?; A play script</p> <p><u>Grammar</u>: Modals: <i>can</i> and <i>could</i>; comparative adjectives; superlative adjectives; comparing quantities</p> <p><u>Vocabulary Building</u>: types of performance; words about drama; idioms</p> <p><u>Sentence Structures</u>: Supplementary</p> <p>NSS Element: Language Arts (Unit 7)</p>	<p>Uniform Test 4 (UT week)</p> <p>Reading Report 3 (Apr)</p>
22-25	<p><b><u>Module 6 Rights and responsibilities</u></b></p> <p><u>Unit 10 Little friends!</u></p> <p><u>Reading</u>: Ask the vet!</p> <p><u>Writing 7</u>: An e-mail (supplementary)</p> <p><u>Integrated skills</u>: At the pet shop; Listening &amp; Integrated Skills Unit 10</p> <p><u>Speaking</u>: Ask the vet! verbs + to-infinitives; my dream pet; a poem</p> <p><u>Grammar</u>: Modal: <i>should</i> ;verbs + to-infinitives; demonstrative pronouns; possessive forms: adjectives &amp; pronouns; preposition of movement</p> <p><u>Vocabulary Building</u>: Pets &amp; things pets like to do; different parts of pets</p> <p><u>Sentence Structures</u>: Supplementary</p> <p>NSS Element: Simple Debating - 'Should pets be kept in public housing estates?'</p>	<p>Uniform Test 5 (7/5/09)</p> <p>Seen + Unseen Dictation 5 (21/4)</p>
26-28	<p>Revision &amp; preparation for Final Examination</p> <p><u>Writing 8</u>: A picture composition</p>	<p>Seen + Unseen Dictation 6 (26/5)</p>

Cycle	Topic	Remarks
		Revision Exercises
	Final Examination (21/5-26/6/2009)	

家課種類	數量
1. 作文	每兩至三循環週一次，全年共八次。
2. 英文作業	每兩至三循環週一課
3. 閱讀理解作業	每兩至三循環週一次
4. 英文文法練習	每兩至三循環週一課
5. 作文改正及常犯錯誤改正練習	每兩至三循環週一次
6. 句子結構練習	每兩至三循環週一次
7. 英文默書	每兩至三循環週二次
8. 專題報告	全年一次
9. 閱讀報告	全年至少三次
10. ERS 閱讀練習	全年至少八本英文書
11. 假期作業	聖誕節、農曆新年、復活節、暑假
12. 統一測驗	全年五次 (每學期二至三次)
13. 網上閱讀練習	每星期五次 (星期一至五)